Title of Project: Coordinating the residency competence requirements with the residency courses

In September 2008 the National Board of Health and Welfare adopted new regulations for objectives in residency training. There are now 20 objectives, or competencies, in which the resident has to train and prove skillful. There are 12 competence requirements for medical competence and 8 competence requirements for communicative competence, leadership competence, and competence within medical science and quality work. Every specialty association formulated special recommendations for their own specialty. However the objectives are quite vaguely formulated. For example Objective 4: “To be able to handle cataracts and other diseases of the anterior segment of the eye.”

How do you achieve that? The Swedish Society of Ophthalmology therefore constructed a check-list where each objective is broken down into smaller and more specific parts, which can easier be learned and evaluated. The parts are both theoretical and practical, for example “Good knowledge in indications for cataract surgery, diagnosing PCO, to be able to treat PCO”. The objectives should be reached by clinical service under supervision, courses and other methods of learning, and assessed by sit-ins, written and oral exams and evaluations.

The Swedish Society of Ophthalmology gives 10 clinical courses which covers the medical competences well. However, it had not been defined which of the parts of the check-list that they covered. My project has been to work with the course supervisors and the check-list and divide each part of the check-list to one or more courses. In this way, the course supervisor knows what areas must be covered in the course, and the resident knows what parts of the check-list will be covered during the course. The project started fall 2011 and was finished and published on our website in June 2012.