European Society of Ophthalmology



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European Leadership	Development Program Class of 2021-2023
	Project Abstract

The European Society of Ophthalmology requests a brief abstract of the project that each EuLDP participants has worked on during the program. The compiled abstracts will be included on the SOE website and will be given to incoming EuLDP classes as background material. Please e-mail your abstract to E-mail: secretariat@soevision.org

Please include the headings if appropriate: Title, Purpose, Methods, Results and Conclusion

Title of Project: The Scottish Ophthalmic Imaging Society

Purpose: To establish a national forum for continuing professional development for health professionals and students with an interest in ophthalmic imaging.

Methods: The Scottish Ophthalmic Imaging Society was established as a medium for education of ophthalmologists, optometrists, medical photographers, residents, and students. A chair and organizing committee were appointed and a logo and website built. Educational partners were secured and the first of an envisaged biennial national meeting arranged. An ophthalmic image contest was also launched, with the top 5 entries featuring as cover photos for the publication Eye News.

Results: The first all-day meeting was attended by 150 delegates and held in person at Royal College of Surgeons Edinburgh. Guest speakers travelled from institutions in California, London, and Ireland to present, and there was even a special appearance from Brian May from the rock band Queen, due his interest in stereoscopic imaging. High quality images were submitted to the competition and published in Eye News. Continuing professional development points were awarded by the Royal College of Ophthalmologists. Feedback was overwhelmingly positive and there was consensus that future meetings should be arranged, with the chairperson rotating. The support educational partners enabled free registrations to be provided for medical photographers.

Conclusion: The SOE European Leadership Development Program provided the skills needed to establish a new forum for medical education, providing opportunities for cross-specialty networking and continuing professional development, beyond those previously accessible.